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THE MAIN BUILDING.

REGISTER

OF

MILLSAPS COLLEGE

JACKSON, MISSISSIPPI

FOR 1897-'98

SEVENTH SESSION

BEGINS SEPTEMBER 14, 1898

CLARION-LEDGER COMPANY
JACKSON, MISSISSIPPI

Calendar.

1898.

Seventh Session begins, Wednesday, September 14.

Entrance Examinations in Latin and Greek, September 13.

Entrance Examinations in English and Mathematics, September 14.

Recitations begin, September 15.

CHRISTMAS HOLIDAYS—December 23—December 31.

1899.

Second Term begins, January 16.

Commencement Sunday, May 28.

Eighth Session begins, September 13.

Degrees Conferred.

Commencement 1897.

Bachelor of Arts.

LUCIUS EDWIN ALFORD,
WILLIAM HENRY FITZHUGH,
DANIEL GILMER MCLAURIN,
WALTER WILROY CATCHING.
WILLIAM BURWELL JONES,
GEORGE BOYD POWER.

Bachelor of Science.

MONROE POINTER.

Bachelor of Laws.

FRANCIS MARION AUSTIN,
JOHN CRUMPTON HARDY,
WILLIAM HOUSTON HUGHES,
AQUILA JOHN MCCORMICK,
JULIUS ALFORD NAUL,
PAUL DINSMORE RATLIFF,
WALTER HAMBLEN SCOTT.
WILLIAM WILLIAMS,
WALTER ABNER GULLEDGE,
JOHN QUITMAN HYDE,
THOMAS CHARLES KIMBROUGH,
MYRON SIBBIE MCNEIL,
RICHARD DAVIS PEETS.
EDGAR GAYLE ROBINSON,
ROBERT LOWRY WARD

Medals Awarded.

The Faculty Scholarship Medals.

HENRY GALLOWAY BRABSTON, Preparatory Department.
ALBERT GEORGE HILZIM, Collegiate Department.

The Oscar Kearney Andrews Medal for Oratory.

JOHN HOLLIDAY HOLLOMAN.

The Gunning Medal for Scripture Reading.

WILLIAM OWEN SADLER.

The J. B. Ligon Medal for Oratory.

GEORGE BOYD POWER.

The Galloway-Lamar Medal for Debate.

WILLIAM EDWARD MABRY BROGAN.

Commencement Exercises, 1898.

FRIDAY, June 10.

10 o'clock, A. M., Annual Meeting of the Board of Trustees.

11 o'clock, A. M., Freshman Prize Declamation.

8 o'clock, P. M., Debate between Representatives of the Galloway and Lamar Literary Societies.

SUBJECT—Resolved, That the Principle of the Swiss Referendum should be Incorporated into the Constitution of the United States.

Affirmative:	*Negative:*
J. T. LEWIS,	H. T. CARLEY,
R. A. CLARK.	A. H. SHANNON.

SATURDAY, June 11.

11 o'clock, A. M., Sophomore Oratorical Contest.

SUNDAY, June 12.

11 o'clock, A. M., Sermon by
REV. J. D. BARBEE, D. D., Nashville, Tenn.

MONDAY, June 13.

11 o'clock, A. M., Address by
PROFESSOR W. B. SMITH, PH. D., of Tulane University.

8 o'clock, P. M., Address before the Alumni Association by
A. J. MCCORMICK, B. A., (1896) LL. B., (1897) Clarksdale: Poem by W. H. SCOTT, LL. B., (1897) Houston, Texas.

TUESDAY, June 14.

10 o'clock, A. M., Graduating Speeches and Baccalaureate Address.

Board of Trustees.

Officers.

BISHOP CHAS. B. GALLOWAY, D. D., LL. D.....President
REV. C. G. ANDREWS, D. D.....Vice-President
J. B. STREATER.....Secretary
MAJ. R. W. MILLSAPS.....Treasurer

REV. S. M. THAMES.....Aberdeen
CAPT. D. L. SWEATMAN.....Winona
JOHN A. LEWIS.....Meridian
REV. R. M. STANDEFER.....Oxford
REV. W. C. BLACK, D. D.....New Orleans, La.
REV. A. F. WATKINS.....Vicksburg
PETER JAMES.....Yazoo City
REV. J. W. MALONE.....Grenada
REV. W. B. LEWIS.....Crystal Springs
REV. T. W. LEWIS.....Grenada
J. R. BINGHAM.....Carrollton
R. W. JONES, JR.....Macon
I. C. ENOCHS.....Jackson

Visiting Committees.

The North Mississippi Conference.

REV. W. W. WOOLLARD.....Aberdeen
REV. W. T. BOLLING, D. D.....Columbus

The Mississippi Conference.

REV. W. L. C. HUNNICUTT, D. D.....Gloster
HON. J. S. SEXTON.....Hazlehurst

Faculties.

REV. WILLIAM BELTON MURRAH, D. D., LL. D.,
PRESIDENT.

The College Faculty.

REV. WILLIAM BELTON MURRAH, D. D., LL. D.,
Professor of Mental and Moral Philosophy.

A. B. Southern University, 1874; member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice-President Whitworth Female College, 1886-92; D. D., Centenary College, 1887; LL. D., Wofford College, 1897.

WILLIAM LANDER WEBER, A. M.,
Professor of the English Language and Literature.

A. B., Wofford College, 1886, and A. M. 1838; Instructor in the Bingham School 1888-90; Student, Johns Hopkins University, 1890-91; Acting Professor of English, Southwestern University, 1891-92.

GEO. CRAWFORD SWEARINGEN, A. M.,
Professor of Latin and Greek.

A. B., Emory College, 1888; A. M., Vanderbilt University, 1892; Fellow, University of Chicago, 1895-96.

ANTHONY MOULTRIE MUCKENFUSS, PH. D.,
Professor of Chemistry, Mineralogy, and Physics.

A. B. Wofford College, 1889, and A. M., 1890; Ph. D., Johns Hopkins University 1895.

REV. JAMES ADOLPHUS MOORE, PH. D.,
Professor of Mathematics and Astronomy.

A. B., Southern University, 1880, and A. M., 1881; Member of the Alabama Conference 1881-94, and of the Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1882-94; Ph. D., Illinois Wesleyan University, 1888.

JAMES PARK HANNER, JR., A. B.,
Professor of Modern Languages and of History.

A. B., Vanderbilt University, 1894.

The Law School Faculty.

EDWARD MAYES, LL. D.,

Dean.

EDWARD MAYES, LL. D.,

Professor of Law.

A. B., University of Mississippi, 1868; LL. B., 1889; Professor of Law, 1877-92; Chairman of the Faculty 1884-89; Chancellor, 1889—January, 1892; LL. D., Mississippi College, 1882.

HON. J. A. P. CAMPBELL, LL. D.,

Lecturer.

Ex-Chief Justice of the Supreme Court; LL. D., University of Mississippi, 1883.

HON. FRANK JOHNSON,

Lecturer.

Ex-Attorney-General of Mississippi.

HON. S. S. CALHOON,

Lecturer.

Ex-Circuit Judge, President of the Mississippi Constitutional Convention of 1890.

HON. THOMAS A. McWILLIE,

Lecturer.

Reporter of the Mississippi Supreme Court.

The Preparatory School Faculty.

ROBERT SCOTT RICKETTS, A. M.,

Head Master.

ROBERT SCOTT RICKETTS, A. M.,

Mathematics and Greek.

A. M., Centenary College, 1870; President, and Professor, Port Gibson Female College, 1867-73; Professor, Whitworth Female College, 1873-94.

EDWARD LATTA BAILEY, B. S.,

Assistant Master in English and in Latin.

B. S., Mississippi College, 1892; Principal High School, Jackson, 1892-94.

PERCY LEE CLIFTON,

Assistant in Greek.

Millsaps College, 1894-97.

JOHN TILLERY LEWIS,

Director of the Gymnasium.

Diploma of the Vanderbilt University Summer School for Physica Culture

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W. L. WEBER,

Secretary.

G. C. SWEARINGEN,

Librarian.

Outline of Courses of Instruction.

Course Leading to the B. A. Degree.

FRESHMAN CLASS.

FIRST TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—Principles of Rhetoric (Hill); English Word-Lists (Weber); Exercises. Four hours.

LATIN—Cicero, Selected Orations and Letters (Kelsey); New Latin Composition (Daniell); Grammar (Allen and Greenough). Four hours.

GREEK—Xenophon, Anabasis (Goodwin and White); The Beginner's Greek Composition (Collar and Daniell); Grammar (Goodwin). Four hours.

MATHEMATICS—College Algebra (Wentworth); Plane Geometry (Wentworth). Four hours.

SECOND TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—From Milton to Tennyson (Syle); Introduction to English Literature (Pancoast); Exercises. Four hours.

LATIN—Cicero, Selected Orations and Letters (Kelsey); Cicero, De Senectute (Kelsey); New Latin Composition (Daniell); Grammar (Allen and Greenough). Four hours.

GREEK—Xenophon, Anabasis (Goodwin and White); Xenophon, Hellenica (Underhill); The Beginner's Greek Composition (Collar and Daniell); Grammar (Goodwin). Four hours.

MATHEMATICS—College Algebra (Wentworth); Solid Geometry (Wentworth). Four hours.

SOPHOMORE CLASS.

FIRST TERM.

ENGLISH—First Book in Old English (Cook); Brief History of the English Language (Emerson); Exercises. Four hours.

LATIN—Livy (Westcott); The Development of the Roman Constitution (Tighe); Latin Prose Composition (Miller); Grammar (Allen and Greenough); Sight Translation. Four hours.

GREEK—Selections from the Attic Orators (Jebb); A Companion to School Classics (Gow); Greek Prose Composition (Allinson); Grammar (Goodwin); Sight Translation. Four hours.

MATHEMATICS — Trigonometry and Surveying (Wentworth). Four hours.

HISTORY—History of England (Montgomery). Two hours.

SECOND TERM.

ENGLISH—First Middle English Primer (Sweet); Chaucer's Canterbury Tales (Corson); Introduction to American Literature (Pancoast). Four hours.

HISTORY—The United States of America, 1765–1865 (Channing). Two hours.

LATIN—Pliny, Selected Letters (Prichard and Bernard); Horace, Odes (Page); Outlines of Roman History (Pelham); Latin Prose Composition (Miller); Grammar (Allen and Greenough); Sight Translation. Four hours.

GREEK—Plato, Apology and Crito (Dyer); Euripides, Alcestis (Earle); A Companion to School Classics (Gow); Greek Prose Composition (Allinson); Grammar (Goodwin); Sight Translation. Four hours.

MATHEMATICS—Analytic Geometry (Nichols). Four hours.

JUNIOR CLASS.

FIRST TERM.

PHILOSOPHY—Logic (Davis). Three hours.

ENGLISH—Principles of Argumentation (Baker); Specimens of Argumentation — Modern—(Baker): Monthly Exercises. Three hours.

LATIN—Vergil, Aeneid I.—VI. (Page); Classical Writers: Vergil (Nettleship): Prosody; Composition; Sight Translation. Three hours.

GREEK—Homer, Iliad I -III. (Seymour): Introduction to Homer (Jebb); Prosody; Composition; Sight Translation. Three hours.

PHYSICS—Outlines of Physics (Nichols). Three hours.

MATHEMATICS—Analytic Geometry (Nichols); Elements of Calculus (Taylor). Three hours.

SECOND TERM.

PHILOSOPHY—Political Economy (Advanced Course), (Walker). Three hours.

ENGLISH—Shakspere Primer (Dowden); Four Plays of Shakspere; The Elements of Literary Criticism (Johnson). Three hours.

LATIN—Horace, Satires and Epistles (Kirkland); Roman Literature (Wilkins's Primer); Prosody; Composition; Sight Translation. Three hours.

GREEK—Sophocles, Oedipus, Tyrannus, (Jebb); Aristophanes, Frogs (Merry); Greek Literature (Jebb's Primer); Prosody; Composition; Sight Translation. Three hours.

PHYSICS—Principles of Physics (Gage). Three hours.

MATHEMATICS—Elements of Calculus (Taylor). Three hours.

SENIOR CLASS.

FIRST TERM.

PHILOSOPHY—History of Philosophy (Schwegler). Two hours.

PSYCHOLOGY—Mental Science (Baldwin). Three hours.

ENGLISH—English Literary Criticism (Vaughan); Essays and Orations. Two hours.

CHEMISTRY—Elements of Chemistry (Remsen); Inorganic Chemistry (Newth). Four hours.

PREPARATIONS—Elements of Chemistry (Remsen); Inorganic Preparations (Thorpe). Two afternoons.

MATHEMATICS—General Astronomy (Young). Two hours.

SECOND TERM.

SOCIOLOGY—Introduction to the Study of Society (Small and Vincent). Two hours.

PHILOSOPHY—Moral Philosophy (Hopkins). Three hours.

ENGLISH—Tennyson's The Idylls of the King (Rolfe); Selections from Wordsworth (Dowden); Selections (Browning). Two hours.

CHEMISTRY—Inorganic Chemistry (Newth). Four hours.

PREPARATIONS—Inorganic Preparations (Thorpe). Two afternoons.

MATHEMATICS—General Astronomy (Young). Two hours.

Course Leading to the B. S. Degree.

FRESHMAN CLASS.

FIRST TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—Principles of Rhetoric (Hill); English Word-Lists (Weber); Weekly Exercises. Four hours.

FRENCH—Practical French Grammar (Whitney); Reader (Super): Exercises in Pronunciation and Composition. Four hours.

GERMAN—Practical Grammar (Thomas); Preparatory German Reader (Van Daell); Exercises in Pronunciation and Composition Four hours.

MATHEMATICS—College Algebra (Wentworth); Plane Geometry (Wentworth). Four hours.

SECOND TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—From Milton to Tennyson (Syle); Introduction to English Literature (Pancoast); Exercises. Four hours.

FRENCH—Reader (Super), continued; Le Voyage de M. Perrichon (Wells); Exercises in Pronunciation and Composition. Four hours.

GERMAN—Im Zwielicht, Band I. (Bernhardt); Noveletten Bibliothek, Band I. (Bernhardt); Exercises in Pronunciation and Composition. Four hours.

MATHEMATICS—College Algebra (Wentworth); Solid Geometry (Wentworth). Four hours.

SOPHOMORE CLASS.

FIRST TERM.

ENGLISH—First Book in Old English (Cook), Brief History of the English Language (Emerson); Exercises. Four hours.

CHEMISTRY—Elements of Chemistry (Remsen); Inorganic Chemistry (Newth). Four hours.

PREPARATIONS—Elements of Chemistry (Remsen); Inorganic Preparations (Thorpe). Two afternoons.

MATHEMATICS—Trigonometry and Surveying (Wentworth). Four hours.

FRENCH—Grammar, Part II. (Whitney); Merimee, Colomba (Fontaine); Selections from V. Hugo (Warren); Prose Composition; Parallel Reading, Halevy, L'Abbe Constantin. Two hours.

GERMAN—Grammar, Part II, (Thomas); Schiller, Wilhelm Tel (Deering); Prose Composition; Parallel Reading, Storm, Immensee. Two hours.

SECOND TERM.

ENGLISH—First Middle English Primer (Sweet); Chaucer's Can-

terbury Tales (Corson); Introduction to American Literature (Pancoast). Four hours.

CHEMISTRY—Inorganic Chemistry (Newth). Four hours.

PREPARATIONS—Inorganic Preparations (Thorpe). Two afternoons.

MATHEMATICS—Analytic Geometry (Nichols). Four hours.

FRENCH—Racine, Athalie (Eggert); Corneille, Le Cid (Warren); Moliere, Le Misanthrope (Fasnacht): Prose Composition; Parallel Reading, Daudet, La Belle—Nivernaise; Sandeau, Mlle de la Seigliere. Two hours.

GERMAN—Heine, Die Harzreise; Deutsche Gedichte (Klenze); Prose Composition; Parallel Reading, Goethe, Hermann und Dorothea. Two hours.

JUNIOR CLASS.

FIRST TERM.

ENGLISH—Principles of Argumentation (Baker); Specimens of Argumentation—Modern—(Baker). Three hours.

PHYSICS—Outlines of Physics (Nichols). Three hours.

CHEMISTRY—Organic Chemistry (Perkin and Kipping) Part I. Three hours.

PREPARATIONS—Practical Organic Chemistry (Cohen). Two afternoons.

ANALYSIS—Qualitative Analysis (Stoddard). One afternoon.

MATHEMATICS—Analytic Geometry (Nichols); Elements of Calculus (Taylor). Five hours.

SECOND TERM.

ENGLISH—Shakspere Primer (Dowden): Four Plays of Shakspere; Elements of Literary Criticism (Johnson). Three hours.

PHYSICS—Principles of Physics (Gage). Three hours.

CHEMISTRY—Organic Chemistry (Perkin and Kipping), Part II. Chemistry in Space (Marsh). Three hours.

PREPARATIONS—Practical Organic Chemistry (Cohen). Two afternoons.

ANALYSIS—Qualitative Analysis (Stoddard). One afternoon.

MATHEMATICS—Elements of Calculus (Taylor). Five hours.

SENIOR CLASS.

FIRST TERM.

PSYCHOLOGY—Mental Science (Baldwin). Two hours.

ENGLISH—English Literary Criticism (Vaughan); Essays and Orations. Two hours.

INORGANIC GEOLOGY—Elements of Crystallography (Williams); Physical and Descriptive Mineralogy (Lectures). Two hours.

PHYSICS AND CHEMISTRY—Lectures. Two hours.

ANALYSIS—Quantitative Chemical Analysis (Evans). Two afternoons.

MATHEMATICS—General Astronomy (Young); Elements of Mechanics (Wright). Four hours.

SECOND TERM.

PHILOSOPHY—Moral Philosophy (Hopkins). Two hours.

ENGLISH—Tennyson's Idyll's of the King (Rolfe); Selections from Wordsworth (Dowden); Selections (Browning). Two hours.

INORGANIC GEOLOGY—Descriptive Mineralogy (Lectures); Elementary Geology (Tarr); Bi-Weekly Field Expeditions. Two hours.

PHYSICS AND CHEMISTRY—Lectures. Two hours.

ANALYSIS—Quantitative Chemical Analysis (Evans.) Two afternoons.

MATHEMATICS—General Astronomy (Young); Determinants and Theory of Equations (Chapman). Four hours.

Course Leading to the Ph. B. Degree.

FRESHMAN CLASS.

FIRST TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—Principles of Rhetoric (Hill); English Word-Lists (Weber); Exercises. Four hours.

MATHEMATICS—College Algebra (Wentworth); Plane Geometry (Wentworth). Four hours.

FRENCH—Practical French Grammar (Whitney); Reader (Super); Exercises in Pronunciation and Composition. Four hours.

HISTORY—The Eastern Nations and Greece (Myers); History of Rome (Myers); Parallel Reading. Four hours.

SECOND TERM.

BIBLE—Outlines of Bible Study (Steele). One hour.

ENGLISH—From Milton to Tennyson (Syle); Introduction to English Literature (Pancoast); Exercises. Four hours.

MATHEMATICS—College Algebra (Wentworth); Solid Geometry (Wentworth). Four hours.

FRENCH—Reader (Super); Le Voyage de M. Perrichon (Wells): Exercises in Pronunciation and Composition. Four hours.

HISTORY—Mediaeval and Modern History (Myers); Parallel Reading. Four hours.

SOPHOMORE CLASS.

FIRST TERM.

ENGLISH—First Book in Old English (Cook): Brief History of the English Language (Emerson); Exercises. Four hours.

MATHEMATICS—Trigonometry and Surveying (Wentworth). Four hours.

HISTORY—English History (Montgomery); Parallel Reading. Two hours.

FRENCH—Grammar, Part II. (Whitney): Merimee, Colomba (Fontaine); Selections from V. Hugo (Warren); Prose Composition: Parallel Reading, Halevy, K'Abbe Constantin. Two hours.

GERMAN—Practical Grammar (Thomas); Preparatory German Reader (Van Daell); Exercises in Pronunciation and Composition. Four hours.

SECOND TERM.

ENGLISH—First Midde English Primer (Sweet); Chaucer's Canterbury Tales (Corson); Introduction to American Literature (Pancoast). Four hours.

MATHEMATICS—Analytic Geometry (Nichols). Four hours.

HISTORY—The United States of America, 1765-1875 (Channing); Parallel Reading. Two hours.

FRENCH—Racine, Athalie, (Eggert): Corneille, Le Cid (Warren); Moliere, Le Misanthrope (Fasnacht); La Belle-Nivernaise: Sandeau, Mlle. de la Siegliere. Two hours.

GERMAN—Im Zwielicht, Band I. (Bernhardt); Noveletten Bibliothek, Band I. (Bernhardt): Exercises in Pronunciation and Composition.

JUNIOR CLASS.

FIRST TERM.

PHILOSOPHY—Logic (Davis). Three hours.

PSYCHOLOGY—Psychology (Halleck). Two hours.

ENGLISH—Principles of Argumentation (Baker); Specimens of Argumentation—Modern—(Baker). Three hours.

MATHEMATICS—General Astronomy (Young). Two hours.

HISTORY—Bryce's American Commonwealth (Abriged edition). Two hours

GERMAN—Grammar, Part II. (Thomas); Schiller, Wilhelm Tell, (Deering); Prose Composition, Parallel Reading, Storm, Immensee. Two hours.

PHYSICS—Outlines of Physics (Nichols). Three hours.

SECOND TERM.

PHILOSOPHY—Political Economy (Walker). Three hours.

PSYCHOLOGY—Psychology (Halleck). Two hours.

ENGLISH—Shakspere Primer (Dowden): Four Plays of Shakspere; Elements of Literary Criticism (Johnson). Three hours.

MATHEMATICS—General Astronomy (Young). Two hours.

HISTORY—Bryce's American Commonwealth (Abridged edition). Two hours.

GERMAN—Heine, Die Harzreise; Deutsche Gedichte, (Klenze); Prose Composition; Parallel Reading, Goethe, Herrman und Dorothea. Two hours.

PHYSICS—Principles of Physics (Gage). Three hours.

SENIOR CLASS.

FIRST TERM.

PHILOSOPHY—History of Philosophy (Schwegler.) Two hours.

PSYCHOLOGY—Mental Philosophy (Baldwin.) Three hours.

ENGLISH—English Literary Criticism (Vaughan): Essays and Orations: Nineteenth Century Literature (Saintsbury). Five hours.

CHEMISTRY—Elements of Chemistry (Remsen): Inorganic Chemistry (Newth). Four hours.

PREPARATIONS—Elements of Chemistry (Remsen): Inorganic Preparations (Thorpe). Two afternoons.

SECOND TERM.

PHILOSOPHY—Moral Philosophy (Hopkins). Three hours.

SOCIOLOGY—Introduction to the Study of Society (Small and Vincent). Two hours.

ENGLISH—Tennyson's Idylls of the King (Rolfe); Browning (Selections); Selections from Wordsworth (Dowden); Southern Literature: Lanier, Poe. Five hours.

CHEMISTRY—Inorganic Chemistry (Newth). Four hours.

PREPARATIONS—Inorganic Preparations (Thorpe.) Two afternoons.

WEBSTER SCIENCE HALL.

Course Leading to the LL. B. Degree.

JUNIOR CLASS.

FIRST TERM.

Blackstone's Commentaries: Stephen on Pleading; Greenleaf on Pleading, Vol. 1; Smith on Personal Property: Mississippi Code, 1892: Mississippi Constitution.

SECOND TERM.

Clarke's Criminal Law: Clarke's Criminal Procedure: Kent's Commentaries (Commercial Chapters): Adams's Equity; Barton's Suit in Equity: Mississippi Code. 1892: Mississippi Constitution: Constitution of the United States: Cooley's Principles of Constitutional Law.

SENIOR CLASS.

FIRST TERM.

Lawson on Contracts; Bigelow on Torts: Boone on Corporations: Bispham's Equity: Mississippi Code, 1892: Mississippi Constitution: Mississippi Jurisprudence, historically.

SECOND TERM.

Real Estate Reviewed (Kent): International Law (Kent): Federal Judicial System (Kent): Curtis's United States Courts; Cooley's Constitutional Limitations: United States Constitution, historically.

Detailed Statements

IN REGARD TO

The Several Departments of the College.

ENTRANCE REQUIREMENTS.

The reader of the outline of courses will notice that three undergraduate degrees are offered by the Literary Department of the college—B. A., B. S., Ph. B. It will also be seen from the following schedule that the preparation required for the different courses is not the same.

B. A. DEGREE—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes one year of preparatory work in Greek, two in Latin. In order to be allowed to enter upon the B. A. course the applicant must stand an approved examination in English, Latin, Greek, and Mathematics.

B. S. DEGREE—The Bachelor of Science course offers special work in Chemistry, Physics, and Mathematics. Instead of Latin and Greek, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English and Mathematics.

PH. B. DEGREE—The Bachelor of Philosophy course offers special work in History, Psychology, and English. The courses in French and German are required. In order to be allowed to enter upon the Ph. B. course, the applicant must stand an approved examination in English, Mathematics, History, and Geography.

LL. B. DEGREE—No entrance examination is exacted of law students who apply for the Junior class. They are expected to have a good elementary English education. Applicants for the Senior class are examined in the Junior course.

THE MASTER'S DEGREE.

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A., M. S., or Ph. M. degree will be required to elect three courses of study, not more

than two of which may be in the same school or under the same professor. The principal subject chosen—known as the major course—will be expected to employ one-half of the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a master's degree, after receiving a bachelor's degree, spend at least one year at Millsaps College engaged in graduate study. In most cases non-resident study during two or more years will be accepted as the equivalent of one year's resident work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following and to the statement in connection with the account of work done in each department. The courses so announced are major courses: a minor course is expected to require for its completion half the time required for the completion of a major course.

M. A. DEGREE—To take the Master of Arts Degree the student must choose for his major course, Latin, Greek, Philosophy, or English. His minor courses must be in schools in whlch he has already finished the full course for the bachelor's degree.

M. S. DEGREE—To take the Master of Science Degree, the student must choose his major and one minor course from the Schools of Chemistry, Physics, Geology, and Mathematics. His second minor must be in a school in which he has already finished the full course for the bachelor's degree.

PH. M. DEGREE—To take the Master of Philosophy Degree, the student must choose his major course from the Schools of Psychology, History, French, German, and English. His minor courses must be in schools in which he has already finished the full course for the bachelor's degree.

Entrance Examinations.

The authorities of Millsaps College prefer that applicants for admission into the College should submit themselves to the regular test of an entrance examination. But in case Principals of Preparatory Schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be made as result of correspondence with the College authorities.

Special attention is called to the following statement of requirements for admission into the several departments.

I. ENGLISH—The candidate for admission into the Freshman Class will be examined on the equivalent of the work done during the second year of the Preparatory Department. He is expected to be thoroughly familliar with grammatical forms and must be acquainted with the elementary facts of practical rhetoric. He will

be required to write a short composition—correct in spelling. punctuation and grammar—on subject chosen from the books assigned to be read for that purpose.

The following books are well suited for use in preparing students for admission into the Freshman Class: Grammar: Whitney and Lockwood's English Grammar or Longmans' School Grammar. Composition and Rhetoric: Genung's Outlines of Rhetoric, or Butler's School English.

It is desirable that the preparatory schools make use of the lists of books for reading and study looking toward the uniform entrance requirements in English, adopted by the principal American colleges. This year we shall examine on any two books from the 1898 list. In 1899 we shall examine on four books. Thereafter we shall require preparation on all the books announced.

1898. FOR READING—Milton's Paradise Lost—Books I. and II.; Pope's Homer's Iliad, Books I., VI., XXII., and XXIV.: The Sir Roger De Coverley Papers from the Spectator: Goldsmith's Vicar of Wakefield: Carlyle's Essay on Burns: Coleridge's Rime of the Ancient Mariner; Southey's Life of Nelson.

FOR STUDY—Shakspere's Macbeth, Burke's Speech on Concilation with America; DeQuincy's Flight of a Tartar Tribe.

1899. FOR READING—Cooper's The Last of the Mohicans; Dryden's Palamon and Arcite: The Sir Roger De Coverly Papers: Goldsmith's The Vicar of Wakefield; Coleridge's the Rime of the Ancient Mariner: DeQuincey's Flight of a Tartar Tribe: Pope's Homer's Iliad. Books, I., VI., XXII and XXIV: Lowell's Vision of Sir Launfal: Hawthorne's House of Seven Gables.

FOR STUDY—Shakspere's Macbeth: Milton's Paradise Lost. Books I. and II.; Burke's Speech on Conciliation with America: Carlisle's Essay on Burns.

1900. FOR READING—Dryden's Palamon and Arcite: Pope's Iliad, Books I., VI., XXII. and XXIV.: The Sir Roger De Coverley Papers from the Spectator: Goldsmith's The Vicar of Wakefield: Scott's Ivanhoe: De Quincey's Flight of a Tartar Tribe: Cooper's Last of the Mohicans: Tennyson's Princess: Lowell's Vision of Launfal.

FOR STUDY—Shakspere's Macbeth: Milton's Paradise Lost. Books I. and II.: Burke's Speech on Conciliation with America: Macaulay's Essays on Milton and Addison.

All the books on these lists appear in the form of carefully annotated editions in the Longmans's English Classics (Longmans, Green & Co., New York), in the Student's Series of English Classics (Leach,

Shewell and Co., Boston), and in the Standard English Classics (Ginn & Co., Boston).

II. LATIN AND GREEK—Applicants for admission into the Freshman Class are examined on the work of the Preparatory Department. This, as may be seen, comprises, in Latin, the reading of four books of Cæsar's Gallic War, or an equivalent; in Greek, the satisfactory completion of The First Greek Book; and in both languages a careful study of the forms and of the leading principles of the syntax. Applicants are expected, also, to have some facility in translating simple Latin and Greek at sight and in writing easy English sentences in Latin and Greek prose.

To be more specific, a course of study is outlined below for the guidance of the teachers of preparatory Latin and Greek throughout the State.

FIRST YEAR.

LATIN—The First Latin Book (Collar and Daniell): Gradatim (Collar): Grammar (Bennett).

SECOND YEAR.

LATIN—First Latin Readings (Arrowsmith and Whicher): Cæsar, Gallic War (Kelsey, 8th edition): New Latin Composition (Daniell); History (Creighton's Primer).

GREEK—The First Greek Book (White); Anabasis (Goodwin and White): Grammar (Goodwin); History (Fyffe's Primer.)

To do satisfactorily the work here indicated, it will require five recitations a week of one hour each for two years in Latin: for one year in Greek.

It is thought advisable to set before the students continuous passages for translation as soon as practicable, and for this purpose selections from Collar's Gradatim and something of the Anabasis may be read toward the end of the first year.

It is recommended also, as a prerequisite to the best results, that throughout the first year, in both Latin and Greek, *written exercises* be made an essential part of each day's work. During the second year of the Latin course two exercises a week will be sufficient.

Certainly as much history as is indicated above may be asked of the preparatory schools, but it is hoped that they will make a place also for works of a more discursive character, in which the stories of Greece and Rome will find more attractive, not to say romantic, treatment.

III. MATHEMATICS. New students applying for admission to the Freshman Class in Mathematics, unless they come from correlated schools (see first paragraph on Entrance Examinations), will be examined on Arithmetic, Algebra to quadratic equations, and one

book of Geometry. *Arithmetic.* Teachers who are preparing students for college are advised to give them a good course in Arithmetic, on account of both the practical and educational value of the subject. *Algebra.* It will, in most cases, be unwise for students, who have spent nine or ten months in the diligent study of Algebra under a competent teacher, to apply for Freshman work in Mathematics. *Geometry.* In learning Geometry, much depends upon a good start. A course in concrete Geometry, under a judicious teacher, will, it is believed, admirably prepare the way for clear ideas on the subject.

The standards for entrance examinations are Wentworth's Grammar School Arithmetic, Wentworth's School Algebra, and Wentworth's New Plane Geometry.

IV. HISTORY AND GEOGRAPHY. An approved examination in Physical and Political Geography, and in American History, is required for entrance into Freshman History. Harper's School Geography and Montgomery's Leading Facts of American History are recommended as covering the ground of the examination.

Departments of Instruction.

The departments comprising the Course of Instruction are :

I. The School of Philosophy and Biblical Instruction.
II. The School of the English Language and Literature.
III. The School of Latin and Greek.
IV. The School of Chemistry, Mineralogy, and Physics.
V. The School of Mathematics.
VI. The School of Modern Languages.
VII. The School of History and Economics.

I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL INSTRUCTION.

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This school embraces two departments :

I. Mental Philosophy, Logic, and the History of Philosophy.
II. Ethics, Political Economy, Christian Evidences.

Throughout this School of Philosophy text-books and books of reference of the most approved character will be used, and the method of instruction will be by lectures, by daily oral examinationss by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

COURSE LEADING TO THE MASTER'S DEGREE.

Applicants for the degree of M. A. or M. S. will be required, in this department, to devote at least one year to the study of Hamilton's Metaphysics, the History of Philosophy and the Evidences of Christianity.

Text-Books: Hamilton's Lectures, History of Philosophy (Schwegler), Divine Origin of Christianity (Storrs).

II. THE SCHOOL OF THE ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR WEBER.

During the Freshman year the leading principles of practical rhetoric are reviewed. The student is drilled in careful expression by means of exercises in composition, study of work-history and training in the analysis of synonyms. The fall session will be given to the study of rhetoric and of etymology. It is believed wise to consider the foreign element of the English vocabulary before undertaking the study of the native element, inasmuch as the student is supposed to have had two years' drill in Greek and Latin before entering the Freshman class. Syle's From Milton to Tennyson is used in the belief that it is wiser to know a few poems well than to have command of facts and dates concerning a wider range of English literature. Eight works of English authors constitute the parallel reading.

During the spring term of the Sophomore Year the class begins the study of the historical development of the English language, from Alfred to Chaucer. Cook's First Book in Old English is used. Special attention is paid to the native element in the English vocabulary. Emerson's History of the English Language serves as a commentary on the language of the selections as arranged in the chronological order. Pancoast's American Literature is used and for parallel reading eight works of American authors are read.

In the Junior year attempt is made to study some rhetorical form in a practical way. Some special study of argumentation will be undertaken. Several famous arguments will be analyzed and briefs will be prepared. During the spring term four plays of Shakspere will be read ; the parallel reading is eight plays of the Pre-Shaksperian period.

The Senior class will enter upon a study of the early history of Literary Criticism. The class will begin with a careful study of Aristotle's Poetics and Horace's Ars Poetica. Attention will then be turned to Sidney's Defense of Poetry, Ben Jonson's Timber, Dryden's Essay on Dramatic Poetry. French criticism will be represented by Boileau's L'Art Poetique ; German criticism, by Lessing's Laokoon.

The spring term will be given up to a careful study of modern English poetry as a vehicle of the poet's philosophy of life. Tennyson, Wordsworth and Browning, will be read in copious selections.

The special course required of applicants for the degree of Ph. B. will be given up to the study of Nineteenth Century literature. During the fall term attention will be turned to English literatre. In the spring term American literature will demand attention ; Lanier's Poems and Poe's Tales and Poems will be carefully studied.

COURSES LEADING TO THE MASTER'S DEGREE.

A MAJOR COURSE IN ENGLISH LITERATURE—The student that wishes to make a special study of literature, is required to do a small amount of language work About 750 lines of Old English poetry—Maldon and Brunanburg (Crow) and Judith (Cook) will be read, special attention being given to the verse, in the light of Sievers's epoch—making investigations into the form of Germanic verse. Selected chapters from Brooke's History of Early English Literature and ten Brink's Early English Literature will cover the earlier periods of our literature. The work in literary investigation will be in the study of the forms of literature. Six essays of 2000 words each will be required. In these essays the treatment of the subject is to be historical as well as critical. Definite analyses of each great literary impulse must be made, and illustrations substantiating the analysis must be cited from the books assigned to be read.

THE EPIC—The Iliad, Beowulf, The Nibelungen Lied, The Divine Comedy, Paradise Lost, Old Englih Ballads (Gummere).

THE LYRIC—Palgrave's Golden Treasury of Lyrical Poems, Parts I and II; Book of Elizabethan Lyrics (Schelling).

THE NOVEL—George Eliot's Silas Marner; Meredith's The Egoist; Howell's Rise of Silas Lapham: Austen's Sense and Sensibility; Henry James's An International Episode.

THE ROMANCE—Hawthorne's House of Seven Gables; Stevenson's Treasure Island; Scott's Ivanhoe; Doyle's Micah Clarke; Crawford's Roman Singer; Page's Marse Chan, etc.

THE DRAMA—Manley's Specimens of Pre-Shaksperian Drama—three volumes; Marlowe's Faustus, and Edward II; Greene's Friar Bacon and Friar Bungay.

THE ESSAY—Montaigne's Essays; Ben Jonson's Timber; the Essays of Cowley, Bacon, and Lamb.

A MAJOR COURSE IN ENGLISH LANGUAGE—Preliminary to undertaking this work, it is required that the student complete the course in Gothic offered by the Modern Language Department. Several Old English poems will be read: Christ (Cook); Elene (Kent), and Andreas (Baskervill). A serious study of Beowulf and the Beowulf-question will be undertaken. It is hoped that McClumpha's translation of Wuelcker's Grundriss Zur Geschichte der Angelsaechsischen Litteratur will be ready in time for use in this work. Professor Weber's private Beowulf-collections will be at the service of the student. The Sievers-Cook Old English Grammar will be in constant use. Selections from Alfred's Orosius and Alfric's Homilies will be read, Cook's pamphlet on the Phonological Investigation of Old English being used as guide in linguistic study.

The three volumes of ten Brink's Early English Literature will serve as basis for the work in the history of literature, the section of work on the Epic, together with the essay of 2000 words, required of the students of the literary course is also assigned to the students of the language course.

III. THE SCHOOL OF LATIN AND GREEK.

Professor Swearingen.

In the outline of the course leading to the degree of Bachelor of Arts the texts and editions used in this department are enumerated. For the guidance of students and dealers the titles are there given in full, but it is not to be understood that in every case the entire ground indicated will be covered in class.

The work of the Freshman Class is limited in extent and is meant to be correspondingly thorough. The end in view is to furnish the student with an accurate foundation for classical scholarship. The entire session is therefore devoted to the study of Cicero and Xenophon. The forms are carefully reviewed, the systematic study of the syntax is begun, and the importance of acquiring a vocabulary is at all times emphasized. Throughout the year daily practice in inflecting and construing is kept up, and the principles of syntax met with in the texts are practically applied to the writing of weekly exercises in prose composition.

The main object of the course outlined for the Sophomore Class is to read the texts selected with some appreciation of their value as works of art. To this end the class is first put in possession of the literary and historical setting of each selection by a required course of parallel reading, supplemented by informal lectures. The attempt is then made to teach the student to understand, without translating, the less involved passages of the authors read and to use in translating, a pure English idiom. This ability to grasp the thought in the order of the original is the necessary condition of an adequate appreciation of the classics as literature. Reading at sight, therefore, forms a not unimportant part of the work of the class room, while portions of the texts are, from time to time, required to be turned, in writing, into the best English which the class can command.

The Junior Class is assumed to have reached a somewhat advanced stage in the study of the classics. Matters of grammatical detail are therefore subordinated, in the work of this year, to studies of an historical and literary kind. Homer and Vergil have been purposely deferred until this time, when the class shall, presumably, at least, have attained such facility in translating that the

readings may be rapid and extensive and the interpretation intelligent and appreciative. Incidentally a study, in outline, will be made of the Homeric Question, of the Iliad and Aeneid as types of the epic, and the history in general of this form of poetry. The satires of Horace are made the basis of a running commentary on some of the most significant customs and institutions of the time. In the reading of his Epistles a critical and historical examination of his views on literature is undertaken, and due attention is paid to his philosophic reflections as an expression of the maturer thoughts and higher aspirations of the enlighted pagan. In the study of the Attic tragedy the history of the Greek drama and of dramatic contests at Athens is taken up, and the results of recent excavations on the sites of ancient theatres are laid under contribution to supply the setting and technical information necessary to a clear conception of a Greek play on the stage, and so to an intelligent estimate of its dramatic as well as its literary worth.

COURSES LEADING TO THE MASTER'S DEGREE.

Two courses are offered leading to the degree of Master of Arts. The one is a literary course, designed to continue the work of the Junior year, and has to do chiefly with the origin and development of the Greek drama and of Roman satire as forms of literature. The other is more technical in character, and deals almost exclusively with the subject of epigraphy. In both courses a minimum of history and philology is required.

The scope of each course is indicated by the schedule which follows, of the texts to be read and of the works of reference to be used in connection therewith :

I. In Either Course :
Remnants of Early Latin (Allen).
Grammaire Comparee du Grec et du Latin (Henry), 5th edition, or the translation of the 2nd edition.
History of Greece (Abbott).
History of Rome (Shuckburgh).

II. In the Course in Literature :
A. Latin.
Roman Satire (Lucilius, Horace, Persius and Juvenal.)
The Roman Satura (Nettleship.)
Roman Literature (Cruttwell).
Latin Poetry (Tyrrell).
B. Greek.
Aeschylus, the Oresteia.
Sophocles, the Oedipus Plays.
Euripides, the Alcestis, the Hippolytus, the Medea.

Aristophanes, the Frogs.
Das Griechische Theater (Doerpfeld und Reisch).
Greek Literature (Jevons).
Greek Poetry (Jebb).

III. In the Course in Epigraphy:

A. Latin.

An introduction to the Study of Latin Inscriptions (Egbert.)
Cours d'Epigraphie Latine (Cagnat.)
Historical Latin Inscriptions (Rushforth).
Exempla Inscriptionum Latinarum (Wilmanns).

B. Greek.

An Introduction to Greek Epigraphy (Robertson).
Grammatik der attischen Inschriften Meisterhans).
Greek Historical Inscriptions (Hicks).
The Dialects of Greece (Smyth).
Delectus Inscriptionum Graecarum (Cauer).

Of the works here enumerated several are required only in part. The candidate is expected, for example, to have a general acquaintance with Doerpfeld's new theory of the Greek theatre and of the evidence which led to his conclusions, but not necessarily to make a minute study of the book. The collections of the inscriptions, too, by Wilmanns, Hicks and Cauer, are not to be read entire, but to be consulted from time to time for further illustration of matters inadequately presented in the introductions of Egbert and Robertson.

The courses outlined above, in which Latin and Greek are offered conjointly, are major courses, but they can be so re-combined or modified as to form either a major or minor course in either subject.

IV. SCHOOL OF CHEMISTRY, EXPERIMENTAL PHYSICS, AND INORGANIC GEOLOGY.

Professor Muckenfuss.

The rooms given up to the study of these subjects are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. The recitation room opens into a dark room for photography and optical experiments and into a room specially isolated and designed to retain delicate physical apparatus. It is connected by forty feet of folding doors with the general laboratory by which arrangement a large auditorium forty by sixty feet, is obtainable for public scientific entertainments. The general laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to the other, and is also connected with the store-room, over which an assistant presides during laboratory hours. Gas, water, experiment tables, hoods

THE LABORATORY.

and pneumatic troughs are to be found in convenient places. The two front rooms are designed for a museum and for analysis, while the basement is intended for assaying and other industrial work.

In the undergraduate work of this department, elementary instruction is given in experimental physics and inorganic geology and a full course is provided in inorganic, organic and analytic chemistry, over half of which consists of individual student experimentation. The policy of employing three assistants enables the department to give full efficiency to its equipment.

CHEMISTRY—This subject is taught by recitation and by work which each student must perform in the laboratory. Recitations will be fully illustrated by experiments under the charge of an assistant. It is aimed that the laboratory be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substances under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill, and economy.

The Sophmore course consists per week of four hours recitation, and two afternoons in the labratory experimenting with substances considered in the recitation. Library copies of Watt's Revised Dictionary, Thorpe's Applied Chemistry, and Roscoe and Schorlemmer's Treatise are on hand for reference. In the latter part of the year's labratory work, special attention will be paid to inorganic preparations. Each student will make by approved industrial methods many typical salts and preserve them as specimens.

The Junior course occupies three hours a week in the recitation room and two afternoons a week in the labratory upon the study of organic compounds. Many substances, especially those of physiological or medicinal importance, are prepared and studied. The class spend in addition one afternoon in qualitative analysis, as a continuation to their work of the previous year.

The Seniors spend two afternoons weekly throughout the year upon the quantitative analysis of drinking water, fertilizers, soils, and ores. A special room is fitted up for this course.

Finally, it should be said that in the laboratory, text-books will be dispensed with as far as possible. The student is referred frequently to the Fresenius systems and to the works elsewhere mentioned, but he will be taught to feel that the substances and apparatus around him are his alphabet. The teacher will be constantly on hand to guide and encourage, and will endeavor to inspire a love for things, the basis of books.

EXPERIMENTAL PHYSICS—Three hours a week are devoted by the Junior class to this study, the recitations being copiously illustrated

by experiments under the charge of an assistant. A general view of physics is gotten by the end of the third quarter, after which some special topics, as heat and electricity, or light and sound, are taken up in a more advanced way.

The Senior course includes those topics that bear on both physics and chemistry, and is given in form of lectures upon the history of physics and chemistry, theoretical physics and chemistry, and phys ical chemistry. All these subjeets are not, of course, presented during the three quarters of a year that are included.

INORGANIC GEOLOGY—This subject occupies two hours a week during the Senior year, and includes the study of crystallography, physical and descriptive mineralogy, structural and dynamical geology. During the consideration of the last division, the class meets one afternoon every other week for field work within a radius of ten miles of Jackson. Descriptive mineralogv is taught by lectures, and is well illustrated by crystal models and by a museum of 300 specimens collected from various parts of the world.

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work is offered in this department in chemistry, experimental physics, or inorganic geology. For either course, in addition a line of reading, 540 hours of laboratory work are required, being half of the college time for one year.

V. THE SCHOOL OF MATHEMATICS AND ASTRONOMY.

PROFESSOR MOORE.

The general aim is to have the work of the department brought within such limits, and made so systematic and thorough as to secure to the student a mastery of leading principles and methods, for it is believed that only in this way, whether the end had in view is a practical application of the knowledge acquired, or mental discipline and development, can the best results be obtained.

While, in all tne classes, the text-book will furnish the basis for instruction, still the explanations and demonstrations of the Professor on leading and crucial points of the science must be regarded as an essential part of the course.

The Freshman class studies Algebra and Geometry. In Algebra the aim will be to secure to the student, besides skill and accuracy in the performance of algebraic operations, an increased power of abstract analysis and reasoning. In Geometry the student will be aided in forming correct geometrical conceptions and in gaiuing an insight into the true spirit and methods of geometrical reasoning. Weekly original exercises will be required.

In the Sophmore Year Plane and Spherical Trigonometry and

Surveying are studied and completed, and Analytic Geometry is begun. Trigonometry receives the attention which its importance demands, and the course in surveying embraces recitations, field work with the tape, chain, compass and transit, and private work. During the second term, plane Analytic Geometry through the ellipse is studied, Nichols' Analytic Geometry, chapter 1—7.

The Junior class completes Analytic Geometry and studies the Differential and Integal Calculus. The elegant methods of mathematical investigation claiming the student's attention during this year are shown to combine logical rigor with great efficiency, brevity and comprehensiveness. The aim is to secure to the student some degree of appreciation of these methods, and of skill in their use.

The Junior B. A. class (3 hours per week) studies, during the first term, the ellipse, the hyperbola, loci of the second order, and higher plane curves. Nichols' chapters 8, 9, 10. Also, the introductory principles of the Calculus and the differentiation of functions. Taylor's Calculus, chapters 1 and 2. During the second term, this class studies the simple operations of integration with application to geometry and mechanics: successive differentiation; the demonstration of the incomplete forms of Taylor's aud McLaurin's formulas and their applications to the development of functions into series; maxima and minima of the functions of a single variable : tangents, normals and assumptotes ; integration of rational fractions ; integration by relationalization ; integration by parts ; lengths and areas of plane curves ; areas of surfaces of revolution, and volumes of solids of revolution. Taylor's Calculus, chapters 3, 4, 7, 10, 13, 14, 15, 16.

The Junior B. S. Class, in addition to the above course, studies in two extra hours per week, the following course: *First term*, Solid Analytic Geometry, Nichols', Part II, *entire*. *Second term*, successive integration with applications to mechanics : indeterminate forms ; the completion of Taylor's and Maclaurin's formulas with applications : functions of two or more variables with change of the independent variable ; direction of curvature ; singular points and curve tracing ; curvature, envelopes, and order of contact ; integration by parts and by series ; the method of infinitesimals and integration as a summation with applications. Taylor, Chapters 5, 6, 7, 9, 11, 12, 15 and 17.

The Senior Class studies General Astronomy through the entire year. It is meant to supply that amount of information upon the subject which may be fairly expected of every "liberally educated" person. The course will give a clear and accurate presentation of leading astronomical facts, principles and methods. The members of the Senior Class who are *candidates for the degree of Bachelor of Science* study also during the first term, the Elements of Mechanics,

in which an acquaintance with the Calculus will be presumed, and during the second term, Determinants and the The Theory of Equations. A full comprehension of the studies of this year will enable the student to enter upon enlarged investigations of the laws of force and motion as exhibited both in terrestial and celestial phenomena, and to pursue successfully more advanced studies in the modern mathematics.

COURSES LEADING TO THE MASTER'S DEGREL.

The following courses are offered, in this department, to applicants for the Master's Degree :

I. For the M. A. and Ph. M. Degrees—1. Acoustics and Optics, (Bartlett): 2. Spherical and Practical Astronomy (Chauvenet, Vol. I.); 3. Theory of Instruments (Chauvenet, Vol. II.): 4. History of Astronomy.

II. For the M. S. Degree—1. Differential Equations (Murray): 2. Analytical Mechanics; 3. Mechanical Astronomy; 4. History of Astronomy.

VI. THE SCHOOL OF HISTORY.

Professor Hanner.

The advantages to be derived from the study of history are twofold : Those which make for mental discipline and those which contribute to our stock of necessary information. Its disciplinary value is manifested in an increased power to think, in the habit acquired of thinking by orderly and correct methods, and in the gaining of a knowledge of one's own powers of accomplishment. Those powers of the mind which the study of history especially develops are memory, judgment, and the power of expression. Dates, those bugbears of many students, while they lose most of their terrors when a relation of cause and effect has been established between the events for which they stand, serve to inculcate that accuracy and definiteness of recollection so much to be desired.

The problems of history are the problems of every day life, and as such they can not be solved by any set rules or formulæ, but the judgment must be exercised in a greater degree than in any other study.

Another significant advantage of this study is that it may give valuable training of the powers of expression, both oral and written, n the practice of narration and in the supplying of topics for both brief and long composition work. In law and journalism the information that it supplies is indispensable, and for every citizen it is needed for the comprehension of literature, for the understanding

of political institutions and for the basis of a well-founded, intelligent love of country.

The course offered extends through three years; the first year is devoted to the study of the Eastern and the European peoples: the second year to England and the United States; the third year to the constitutional history of the United States.

The first quarter of the Freshman year will be given to the study of the Eastern nations and Greece, especial attention being paid to the latter. The student will be assigned parallel reading in Grote, Cox, Sankey, and Curtius, which are to be found in the College Library.

Roman History will be studied during the second quarter. Gibbon, Capes, Merivale, Beesley, Smith, and Mommsen will afford parallel reading.

The third and fourth quarters will be devoted to the study of Mediæval and Modern (European) History.

The History of England will be studied during the first term of the Sophomore year. Macaulay, Hume, Green, Lecky, Gardiner, Stubbs, and Morris will be used as parallel reading. The second term of the Sophomore and the whole of the Junior year are given to the study of our own country and people. The Sophomore class will study the period between 1765 and 1865; and the Junior class the institutions and constitution of the United States, using an abridged edition of Bryce's Commonwealth as text. The class room work during the second term of the Sophomore and during the Junior year will be supplemented with readings from Schouler, Bancroft, McMaster, Adams, Fisher, Hart.

COURSE LEADING TO THE MASTER'S DEGREE.

A course in history, whose aim is to develop the power of investigation and criticism, is offered. The student will be required to prepare original papers on topics relating to American History. These papers will be read and discussed at such times as the Professor in charge may designate.

In addition to these essays, oral reports on assigned portions of such writers as Schouler, Curtis, Bancroft, Bryce, Lecky, Hildreth, will be heard and discussed at regular meetings.

VII. THE SCHOOL OF THE MODERN LANGUAGES.

FRENCH AND GERMAN.

PROFESSOR HANNER.

A course extending through two years is offered in each of these languages. The aim of the course is to give the student a thorough

mastery of the fundamental principles of the two languages, a correct pronunciation of French and of German, and a fair acquaintance with the literature of both nations.

The first term of the Freshman year is devoted to the study of Grammar, to the translating of simple English sentences and idioms into the corresponding French and German, and to daily practice in pronunciation.

During the second term of the Freshman year the class will read easy prose, especial attention being given to form work, to an idiomatic translation, and to the application of the rules learned during the first term. The exercises in pronunciation, and the translation of English into French and German, are continued throughout the year.

The importance of acquiring a full and accurate vocabulary is constantly impressed upon the student.

In the Sophomore year the minor details of Grammar are subordinated, and the languages are studied from a literary standpoint. During the first term of this year the class in French will study such representative prose writers as Victor Hugo, Balzac, Daudet, Merimee and Halevy.

The class in German will read during the same time a production of Schiller and one of Storm. During the second term, the class in French will make a critical study of some of the masterpieces of the dramatic artists of the seventeenth century.

The class in German will devote the second term to Heine and Gœthe, and will also make a study of some of the most celebrated of the shorter poems of the language.

Throughout the session weekly exercises in translating English into French and German are required. Class-room work is supplemented with parallel reading, on which reports are had from time to time.

COURSES LEADING TO THE MASTER'S DEGREE.

Two courses will be offered to applicants for the Master's Degree.

I. A course in Gothic and Middle High German. The texts used will be: Gothic Grammar (Braune); Gotische Etymologie (Feist); Mittelhochdeutsche Grammatik (Paul); Armer Heinrich (Robertson); Nibelungenlied (Piper); History of German Literature (Scherer).

II. A course in Old French. The Chanson de Roland will be studied from a literary and a comparative standpoint. The relation between modern and old French will be traced. Brachet's Historical Grammar and G. Paris's La Litterature Francaise au Moyen Age will also be studied.

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Department of Professional Education.

The Law School.

THE FACULTY.

Rev. William Belton Murrah, D. D., LL. D., President.
Edward Mayes, LL. D., Dean.
Assisted by selected and able occasional Lecturers.

In the original foundation of Millsaps College it was designed by its promoters to establish, in due season and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896 the time came when, in the judgment of the Trustees, it was possible and proper to establish the Law Department. Accordingly they directed that, at the beginning of the then next session, the doors of this institution should be opened for students of law: and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our Law School was not, even then, in any sense an experiment. Before that step was determined on a respectable class was already secured for the first session. Dr. Mayes came to us with over fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the valuable assistance of a number of most accomplished lawyers, who promised to deliver occasional lectures, thus adding greatly to the interest and variety of the instruction offered. These gentlemen were, besides others whose aid was afterwards obtained, Judge J. A. P. Campbell, ex-Chief Justice of the Supreme Court: Hon. Frank Johnston, ex-Attorney-General: Hon. S. S. Calhoon, ex-Circuit Judge and President of the Constitutional Convention: Hon. Thos. A. McWillie, State Reporter.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law, in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination, in open court, and their written answers were, as the law directs, forwarded by the Chancellor to the Supreme Judges. *Every applicant passed this ordeal successfully and received his license. Not one failed.* The names of those fifteen young lawyers are given on page 3 of this catalogue.

We point with pride to this result of the first year's work of our school. The nature of the examination passed, being held by the Chancellor in his official character, and the examination answers being graded and valued exclusively by the Judges of the Supreme Court, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons, or of those who may contemplate becoming our patrons, to accept any statement of our own, or any finding of our own. The finding and the statement are those of the Judicial Department of the State: and every law graduate of Millsaps College stands before the world endorsed not by the College alone (which is much), but also by the State itself, speaking through its Supreme Judges. This is more than can be said for any other young lawyers in the State. None other have such a double approval as part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar of the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation, from the lowest tribunal to the highest: and observe, in their practical operation, the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequaled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

REQUIREMENTS.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior Class must be at least twenty. Students may enter the Junior Class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior Class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars for the session's instruction. No rebate from this fee will be made because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Junior and the Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily oral examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all of the titles prescribed by law for that examination, viz: (1) The law of Real property; (2) The law of Personal property: (3) The law of Pleading and Evidence: (4) The Commercial Law: (5) The Criminal Law; (6) Chancery and Chancery Pleadings: (7) The Statute Law of the State: (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two: First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success; Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a succefsful examination for license. Therefore our course of study is so arranged as fully to meet both of these ends.

First—The curriculum of the Junior Class will embrace each of

the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor, at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license, in one year, will be, in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time If he shall be examined before the Chancellor, and pass, he will be admitted to the Senior Class, of course, and without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefers to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for a license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation; but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

More specifically stated the course of study for each year will be as follows:

THE JUNIOR YEAR.

FIRST TERM.	SECOND TERM.
Blackstone's Commentaries,	Clarke's Criminal Law.
Stephen on Pleading.	Clarke s Criminal Procedure.
1st vol. Greenleaf on Evidence.	Kent's Commentaries (Commercial Chapters).
Smith on Personal Property.	Barton's Suit in Equity.
Mississippi Code, 1892.	Mississippi Code, 1892.
Mississippi Constitution.	Mississippi Constitution.
	Constitution of United States.
	Cooley's Principles of Constitutional Law.

THE SENIOR YEAR.

Lawson on Contracts.
Bigelow on Torts.
Boone on Corporations.
Bispham's Equity.
Mississippi Code, 1892.
Mississippi Constitution.
Mississippi Jurisprudence, historically.
Real Estate Reviewed (Kent).
International Law (Kent.)
Federal Judicial System (Kent)
Curtis's United States Courts
Cooley's Constitutional Limitations.
United States Constitution, historically.

The Senior Class is required to attend the recitations of the Junior Class, by way of review, and to be prepared for daily questioning on the daily lesson of the Junior Class

Moot Courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

The Preparatory Department.

HEAD MASTER RICKETTS.

ASSISTANT MASTER BAILEY.

The main object of this Department is to prepare students for the Freshman class of the College. The lack at present of good training schools in our State makes the need for such a department imperative. To students who find it necessary to leave home in order to fit themselves for college, we offer special advantages. By coming here they will be quickly and thoroughly prepared for the regular college classes. Young men who are prepared for college in their English studies, but who are behind in their Latin or Greek, will find in this department the facilities they need for bring up these studies.

REQUIREMENTS FOR ADMISSION.

No student will be admitted into this Department who is under 12 years of age. For entrance into the First Year Preparatory Class, the pupil must be able to read well, and must display a fair knowledge of the rudiments of Englsh Grammar, Geography, and Arithmetic. In other words, he should be familiar with the leading facts in descriptive geography, particularly that of Europe and America; should be prepared to solve intelligently examples in Grammar School Arithmetic to Compound Interest: and in English Grammar, should know well the parts of speech and their modification, and the construction and analysis of simple sentences.

Applicants for admission into the Second Year Class will be expected to have completed Geography, United States History, Grammar School Arithmetic, Algebra to Fractions and Intermediate Grammar. In case Latin is studied the candidate will be examined on Collar and Daniell's First Latin Book, or its equivalent. As the transition from disconnected sentences to Cæsar would be too abrupt for most students, selections from Viri Romae are read in class during the last quarter of the first year, in connection with the First Latin Book. It is therefore recommended that students preparing to enter the Cæsar class read at least fifty pages in this or

some equivalent text-book. During the past session the class in Cæsar read the first four books of the Gallic War.

Greek is begun in the second year of the Preparatory course, White's First Geek Book being the text-book used. Pupils are thoroughly drilled on the forms of the language, and are also familiarized with the principles of syntax treated of in the latter part of the First Book. This language is so taught as to render the student able by the end of the session to convert English sentences of moderate difficulty into Greek, and to translate passages from Xenophon with facility.

In the second term of the second year the study of practical rhetoric is begun. The student is, at this point, drilled in the correction of exercises in false syntax, and is taught to distinguish the principal figures of speech. Compositions are required every two weeks throughout the session.

The course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading and study of classics like Scott's Lady of the Lake and Ben Franklin's Autobiography can hardly fail of being beneficial in effect.

Those who do not take a regular college course will be expected to pursue all the studies laid down with the exception of Latin and Greek. Physical Geography and Civil Government are not required of those taking Greek. In the work of the Department, thoroughness at all times insisted upon.

In the second year a short course in Science is offered: so that the work of the Department now covers all that is required for a first grade teacher's certificate in the public schools of our State.

Students in this department who wish to prepare themselves for ordinary business life, may have their studies directed to this end. The work so arranged will embrace the Preparatory English Course with the addition of Book-keeping. Special attention will be given also, to Pennmanship, Practical Composition and Commercial Arithmetic.

Those who purpose taking this course should correspond with the President or with the Headmaster of the Department.

COURSE OF STUDV.

FIRST YEAR.

First Term—Orthography (Sheldon); English Grammar (Metcalf); Arithmetic (Wentworth's Grammar School); Geography (Frye's Complete); American History (Cooper); First Latin Book (Collar and Daniell); Composition and Penmanship.

Second Term—Orthography (Sheldon): English Grammar (Metcalf). Arithmetic (Wentworth's Grammar School); Physiology (Eclectic Guide to Health); First Latin Book (Collar and Daniel); Viri Romae (D'Ooge); Composition and Penmanship.

Parallel Reading: Franklin's Autobiography; Tom Brown's School Days at Rugby.

SECOND YEAR.

First Term—English Grammar: English History; Franklin's Autobiography: Physical Geography (Maury's Revised); Cæsar's Gallic War (Kelsy): Latin Grammar (Allen and Greenough); The First Greek Book (White); Arithmetic (Wentworth and Hill): Algebra (Wentworth's School); Science, Composition Penmanship.

Parallel Reading: Irving's Tales of a Traveler; Hawthorne's Twice Told Tales; Longfellow's Evangeline.

Second Term—Geuung's Outlines of Rhetoric, Civil Government (Macy); Cæsar's Gallic War (Kelsey); Prose Composition (Collar and Moulton); Latin Grammar (Allen and Greenough): The First Greek Book (White); Algebra (Wentworth's School); Geometry (Wentworth); Science, Book-keeping (Groesbeck).

Parallel Reading: Shakspere's As You Like It: George Eliot's Silas Marner; Macaulay's Life of Sam Johnson.

Catalogue of Students.

Law Department.

SENIOR CLASS.

Robert Lowry Dent.....Westville
Lemuel Humphreys Doty.....Goodman
John Prince Edwards.....Westville
Lewis Fitzhugh.....Jackson
Garrard Harris.....Jackson
Bee King.....Pelahatchie
George Williams May.....Westville
William Lewis Nugent.....Jackson

B. P., Univ. Mississippi, 1894.

James Lundy Sykes.....Aberdeen
George Lee Teat.....Kosciusko
Harvey Ernest Wadsworth.....Jackson, La.

JUNIOR CLASS.

James Oliver Banks.....Jackson
William Jefferson Bonner.....Sandersville
Edwin Luther Calhoun.....Mt. Olive
William Henry FitzHugh.....Terry

B. A., Millsaps College, 1897.

Richard Griffith.....Jackson
Robert Earl Humphreys.....Crystal Springs
George Boyd Power.....Jackson

B. A., Millsaps College, 1897.

H. M. Robertson.....Vicksburg
Jack Cocke Shivers.....Poplarville

B. S., Marion Institute, Marion, Ala.

Oscar Graves Thompson.....Jackson
Edgar Green Williams.....Jackson

Literary Department.

ABBREVIATIONS—Log., Logic and Political Economy; Phil., History of Philosophy: Psy., Psychology: B., Bible; E., English; L., Latin: G., Greek: M., Mathematics; F., French: Ger., German; P., Physics; C., Chemistry; Min., Mineralogy and Geology: H., History; Geog., Geography; Bk., Bookkeeping; An., Analysis.

Charlton Augustus Alexander, E., M., L., H., Geog.....Jackson
Earl Leslie Alford, B., E., L., G., M.....Tyler Town
James Blair Alford, Phil., Psy., E., G., C., M.....Gallman
Jacob Elias Alford, H., E., L., G., M.....Gallman
Joseph Martin Alford, E., L., G., M.....Magnolia
Ernest Timberlake Allen, B., E, F., Ger., M.....Jackson
Thomas Walter Anderson, E., M., L., H., Geog.....Jackson
Charles Girault Andrews, Phil., Psy., E., C., M.....Meridian
William Jackson Baker, Jr., E., M., L., H., Geog.....Pocahontas
Ollie Lee Biedenharn, E., M., L., H.....Vicksburg
James Bennett, E., C., M., G.....Sumterville, Ala.
George Markham Birdsong, E., M., L., H.....Vicksburg
John Tillman Lamkin Boyd, E., M., Bk.....Summit
Henry Galloway Brabston, B., E., M., F., Ger.....Bovina
John Bryant Brabston, E., L., H., Geog., M.....Bovina
Thomas DeGranville Brabston, B., E., F., H., M.....Bovina
Thomas Cook Bradford, H., E., M., F., G.....Newton
William Hampton Bradley, Phil., Psy., E., C., Min., An., Ger., M.....Flora
Cornelius Nesmith Bridger, E., M., F., Ger.....Brandywine
William Edward Mabry Brogan, E., L., G., M., P.....Vosburg
Marvin Holloman Brown, E., C., M., F., Ger.....Indianola
Harvey Kemper Bubenzer, E., M., H., Bk.....Bunkie, La.
Eugene Sadler Buckley, E., F., Ger., M.....Carrollton
Enos Obin Burnham, E., M., C., H.....Magee
Stephen Luse Burwell, E., C., M., F., Ger.....Ebenezer
Walker Brooke Burwell, E., M., H.....Ebenezer
Hugh Birdsong Caffey, B., E., F., Ger., M.....Doddsville
Edwin Luther Calhoun, Log., E., L, G., M.....Mt. Olive
Hugh Monroe Callender, E., M., L.....Brookhaven
Walter McNeil Campbell, E., M., L.....West Point
Henry Thompson Carley, Log., E., L., G. M., P.....Bolton
Thomas Ernest Carmichael, E., M.....Bear Creek
Christian Hoover Carruth, E., M., H., Geog., Bk.....Summit
Samuel Enoch Carruth, B., E., L., G., M.....Summit

THE STACK ROOM.

Name.	Postoffice.
Morris Andrew Chambers, H., E., L., G., M.	Brookhaven
Henry LaFayette Clark, E., M., L., H.	Yazoo City
James Everett Clark, E., M., L.	Jackson
Robert Adolphus Clark, B., E., L., G., M.	Kosciusko
William Thomas Clark, E., C., F., Ger., M.	Yazoo City
Percy Lee Clifton, Phil., Psy., E., C., M	Jackson
Roscoe Lamar Cochran, E., G., L., M., H.	Daleville
Wallace Bruce Colbert, E., F., Ger., M.	Jackson
James Matthew Corley, B., E., L., H., M.	Johns
Benjamin Lampton Crawford, B., E., L., M., G.	Walker's Bridge
Ashbel Webster Dobyns, Log., E., L., G., M., P.	Jackson
Richmond Smoot Dobyns, E., M., L., H	Jackson
Barney Edward Eaton, B., E., L., G., M.	Taylorsville
Alfred Moses Ellison, E., L., M.	Jackson
Don Carlos Emery, B., E., L., G., M	Biloxi
John Sharpe Ewing, B., E., F., G.	Harriston
Albert Langley Fairly, B., E., L., G., M.	Jackson
Peter Alexander Fairly, E., M., L., H., Geog	Jackson
Francis Marion Featherstone, M.	Jackson
Lewis Rundell Featherstone, E., M., L., H	Jackson
Luther Watson Felder, E., L., G., M.	Topisaw
Louis Charles Fisher, E., F., Ger., M.	Cayuga
Gerald FitzGerald, E., M., L.	Friar's Point
Thomas Harris Freeny, E., F., Ger., M.	Carthage
Arthur Washington Fridge, B., E., L., G., M.	Ellisville
Harry Greenwell Fridge, B., E., F., Ger., M.	Ellisville
Joseph Osborne Frilick, E., M., L., H.	Utica
Ethelbert Hines Galloway, Log., E., L., G., M.	Jackson
George Marvin Galloway, E., M., L., H.	Canton
James Ford Galloway, E., L., G., M., H.	Calhoun
John Hill Gardner, Log., E., L., M., H	Forest
John Jay Golden, E., L., G., M.	Waynesboro
Garner Wynn Green, Phil., Psy., E., C., M.	Jackson
Wharton Green, Psy., E., C., Min., An., M.	Jackson
John Howard Grice, E., M., L., H.	Tryus
Clarence Norman Guice, E., F., Ger., M., H.	Natchez
Thomas Percy Hackler, E., M., H., Bk.	Edwards
James Nicholas Hall, B., E., L., M.	Sturges
John Hammack, E., C., Ger., M.	Pocahontas
George Lott Harrell, E., C., P., M.	Yazoo City
Joseph Hart, E., F., G., M.	Jackson
Leonard Hart, E., M., L., H.	Jackson
Angelo Albert Hearst, E., L., G., M.	Shrock
Albert George Hilzim, Phil., Psy., E., C., G., M.	Jackson

Name.	Postoffice,
Frank Marvin Holloman, E., L., G., M.	Natchez
Leon Catching Holloman, B., E., L., G., M.	Natchez
Thomas Wynn Holloman, E., L., G., M., H.	Phoenix
Henry Washington Holmes, B., E., F., M.	Pulaski
Thomas Cleaves Holmes, E., H., M	Greenville
William Walter Holmes, E., L., G., M., H	DeKalb
Emory Leland Johnson, E., M., Bk	Jackson
Joel Franklin Johnson, Jr., E. M., L., H., Geog	Jackson
Glen Porter Jones, E., C., H.	Pelahatchie
Harris Allen Jones, Log., E., L., G., M., P.	Cockrum
Robert Hill Jones, E., M.	Crystal Springs
Walter Stovall Jones, E., M., L., H	Terry
Pope Jordan, E., M., L., H	Benton
William Lee Kennon, E., M., C., F., Ger	Jackson
William Robert King, E., C., F., Ger., M.	Evans
Henry Ross Lambright, E., L., M., H.	McCall's Creek
Thomas Mitchell Lemly, E., L., G., M., H.	Jackson
John Tillery Lewis, Psy., Log., E., M., P., Ger., H	Carthage
Robert Henry Lewis, E., M., L., H., Geog	Terry
Romulus Thomas Liddell, B., E., L., M.	Fayette
Blackshear Hamilton Locke, Phil., Psy., E., G., C., M.	Kilmichael
Vernon Loveless, E., M., L., H.	Brandon
Webster Lovingood, E., M., L., H., Geog	Alligator Lake
Levin Freeland Magruder, B., E., L., G., M.	New Orleans, La.
Harris Manning, E., M., L., H., Geog.	Jackson
Charles Phelps Manship, E., M.	Jackson
Thomas Eubanks Marshall, E., G., M., H., Ger	Carrollton
George McCallum, E., M., L., G.	Edwards
Frank Floyd McCormick, E., F., M.	Meridian
John Lucius McGehee, Phil., Psy., E., C., M.	Memphis, Tenn.
Richard Francis McGill, E., M., L., H., Geog.	Jackson
Anselm Joseph McLaurin, Jr., E., M., L., H.	Jackson
John Hugh McLeod, E., M., L. H	Hattiesburg
John Warren McNair, B., E., L., G., M.	Brookhaven
Walter McDonald Merritt, E., M., L., H., Geog	Jackson
Lee Miles, E., M., F.	Pulaski
John Wesley Miller, E., M., L	Hermanville
William Archie Miller, B., E. L., G., M.	Mt. Carmel
James Boswell Mitchell, E., L., G., M.	Leesburg, Va.
Harry Buford Moore, E., M., L., H.	Jackson
Eugene Hampton Mortiner, B., E., L., M.	Crystal Springs
Harvey Thompson Mounger, B., E., M., L., G	Vicksburg
William Wesley Murray, E., M., L., Geog.	Pelahatchie
Edward Walthall Nall, E., M., L., H.	Jackson

Name.	Postoffice.
Thomas Richard Paine, E., H., Geog	Vicksburg
Benjamin Barr Parker, E., F., H., M.	Jackson
Hugh Miller Thompson Pearce, L.	Jackson
Ralph Gould Persell, E., M., L., H.	Summit
Joseph Pickey, E., L., M.	Memphis, Tenn
Clayton Daniel Potter, B., E., M., L., G.	Jackson
Percy Alexander Price, E., L., M., H.	Cato
James Lee Pulley, E., M., H., Geog., Bk., L.	Pheba
Homer Lamar Ray, E., L., M., H.	Waldo
Thomas Allen Rector, B., E., L., F., M.	Jackson
Edwin Burnley Ricketts, B., E., F., Ger., M.	Jackson
Robert Barron Ricketts, Psy., E., C., Min., An., M.	Jackson
Nathaniel Vick Robbins, B., E., L., G., M.	Vicksburg
Walter Garner Robertson, E., M., Bk.	Jackson
Edwards Franklin Roby, E., M., L., H.	Durant
Walter Thomas Rogers, E., M., L.	Le Conte
William Owen Sadler, E., M., L., G.	Corinth
Samuel Carter Sample, E., M., L., H.	Richland
Luther Seymour Sexton, Log., E., L., G., M., P.	Hazlehurst
Alexander Harvey Shannon. Phil., Psy., E., P., L., G., C., M.	Ocean Springs
Lewis Thompson Shields, E., M., H.	Bryan, Texas
William Armstrong Shropshire, E., M., H., F.	Jackson
Hamilton Fletcher Sivley, B., E., M., F., Ger.	Jackson
Clarence Neal Smylie, E., H., M.	Meridian
James Arthur Sproles, E., F., Ger., H., M.	Jackson
Thomas Edward Stafford, Mor., Psy., E., M., G., H.	Vosburg
John Henry Stockett, E., C., M.	Gordon
John William Stringer, E., M., L.	Taylorsville
Nathan Luse Swayze, E., L., M., H.	Evans
George Lee Teat, Psy., E., C., Min., An., M.	Kosciusko
James Asgill Teat, E., L. G., M., H.	Kosciusko
Oscar Graves Thompson, E.	Jackson
Robert Patterson Thompson, E., L., M.	Jackson
Stennis Thompson, E., L., G., M.	Meridian
James David Tucker, E., M., L., H.	Bewelcome
James Albert Vaughan, E., M., L., H.	Vicksburg
Edwin Leonard Wall, B., Log., E., L., G., M., P.	Jackson
James Percy Wall, B., Log., E., L., G., M., P.	Jackson
Herbert Brown Watkins, B., Log., E., L., G., M., P.	Jackson
John Minter Watkins, Jr., Log., E., L., G., M., P.	New Orleans, La.
Edgar Wasson Waugh, E.	Goodman
Cornelius Steele Webb, B., E., F., H., M.	McComb City
Robert Lee Webb, B., E., L., G., M.	Jackson

Name.	Postoffice.
John Cleveland West, E., M., L., H., Geog	Hunter
Willis West, C., An	Jackson
Garland Quinche Whitfield, B., E., L. G. M	Jackson
Ebbie Ouchterloney Whittington, E., M., L., B., H	Gloster
William Noel Wood, B., E., M., H., F	Auburn
Lucius Sugg Young, E., M., L., H., Geog	Conn
Shade Nathaniel Young, E., M., L., H	Wesson

General Information.

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of $100,000, and several partially-endowed scholarships. The buildings and grounds are worth $70,000 or more. The first scholastic session began September the 29th, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, has put the College under renewed obligation by the gift of the Webster Science Hall, at a cost of $10,000.

LOCATION.

Jackson, the Capital of the State and the seat of the College, is easily accessible by four lines of railway. Twelve passenger trains arrive and depart daily. The College is located just north of the city, on a commanding elevation, with perfect drainage, and and in a beautiful campus of seventy-five or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a small city of 9,000, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior. Bishop Galloway, President of the Board of Trustees, resides here, and will deliver a course of several lectures and special sermons during the coming session.

LIBRARY.

The Library has commodious quarters for a stack-room and a reading-room in Webster Science Hall. It is a matter of great gratification that we open the College with such a large and valuable collection of books. Most of the well-selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, besides many ex-

cellent volumes from ex-Chancellor Edward Mayes, Rev. A. F. Watkins and others, have been generously contributed. In addition to his other munificent gifts, Major R. W. Millsaps has contributed $500 to be expended in purchasing books for the Library.

MARTHA A. TURNER LIBRARY FUND.

Mrs. J. R. Bingham, of Carrollton, Miss., has given $700 to form a fund to be known as the Martha A. Turner Library Fund. This fund is invested and the annual interest used in purchasing books for the Library.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are conducted by the students, under constitutions and by-laws of their own framing. They are named respectively the Galloway and Lamar Societies, and contribute greatly to the improvement of their members.

STUDENTS' HOMES.

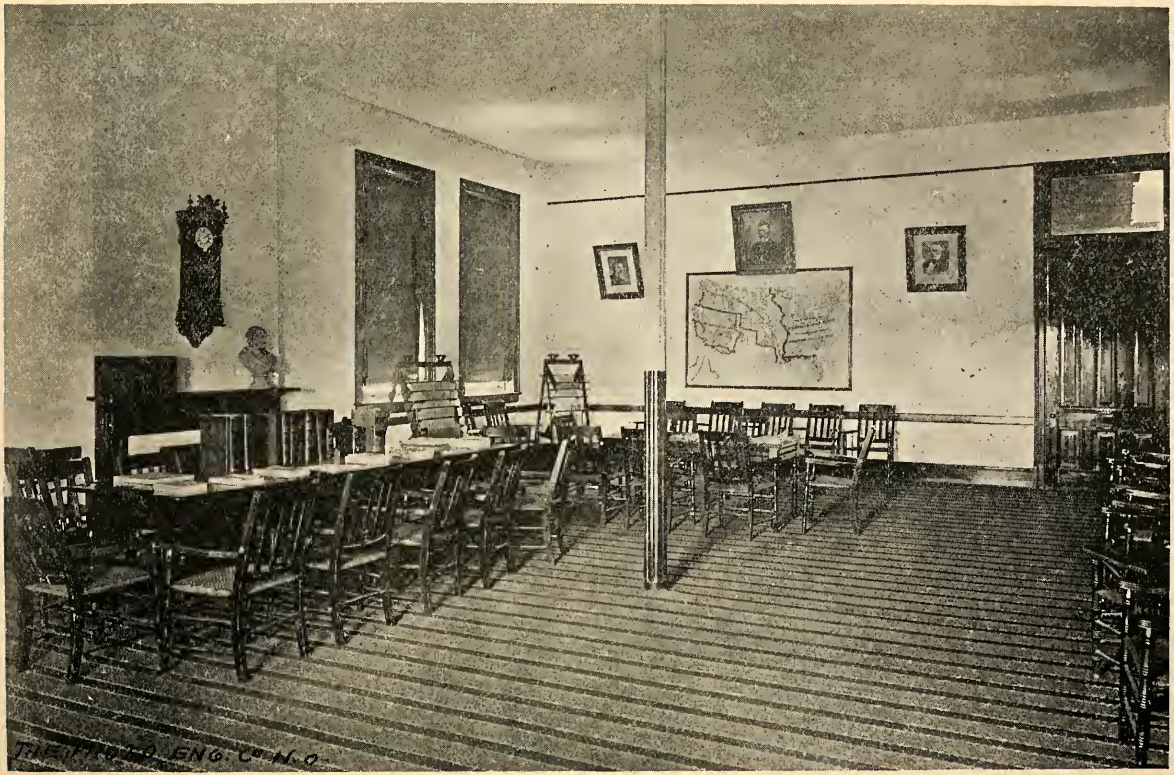
We do not adopt the old dormitory system, and in lieu thereof have established "Students' Homes," capable of accommodating a limited number of boarders, and each placed in charge of a Christian family. Two of these homes, Asbury Home and Williams Home, each with a capacity of from twenty-four to thirty young men, are now ready for occupancy. In addition we have several small cottages, in which students can board themselves at reduced cost, or, if they prefer, lodge there and take their meals at one of the "Homes." No student will be permitted to room at the cottages without special permission from the President.

MEMORIAL COTTAGES.

The friends of the late John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named respectively the John A. Ellis Cottage and the J. H. Brooks Cottage.

SCHOLARSHIPS.

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education. The W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Jefferson Davis Scholarship [estab-



THE READING ROOM.

lished by Mrs. Annie Davis Gunning], and the Peebles Scholarship [established by Mrs. N. P. McPherson].

COLLEGE MAILS.

All correspondence intended for students at the College should be addressed *care Millsaps College.* Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

ELECTION OF CLASSES AND COURSES.

Students are allowed some liberty of choice of classes and courses, either by themselves or their friends, limited to the judgment of the Faculty and by the exigence of classification. A student is not allowed to withdraw from any class to which he has been assigned without permission of the President and the Professor in his department.

EXAMINATIONS.

Written examinations will be held twice a year, and special examinations at other times as the several profesors may elect.

REPORTS.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

DISCIPLINE.

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to college regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired, and will not be retained

CERTIFICATE OF GOOD CHARACTER.

Candidates for admission are required to give satisfactory evidence of good moral character, and if the candidate comes from another college he must show that he was honorably discharged.

PRIZES.

Prizes are annually awarded for excellence in :

1. Oratory. The J. B. Ligon Medal and the Oscar Kearney Andrews Medal.
2. Reading the Sacred Scriptures. The Gunning Medal.
3. Declamation. The Millsaps Medal.

CANDIDATES FOR ADMISSION.

Applicants for admission must report to the President as soon as possible after their arrival, and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages or in town, they will be required to board in one of the Students' Homes or in private families near the College. New students should be present on Monday and Tuesday, that they may be examined and classed before the opening day, Wednesday, September, 14.

ENTRANCE EXAMINATIONS.

Examinations for those applying for admission into Millsaps College will be held September 13-14. See calendar on page 2. See detailed statement as to entrance requirements, page 19.

ATHLETICS.

It has been the unvarying policy of the College to discourage inter-collegiate contests. It is believed that there is in the college community sufficient incentive to active interest in athletics. With the help of friends, the students have erected and equipped what is said to be the best gymnasium in the State. A trained instructor has charge of daily classes in gymnastic exercises. The annual spring Field Day gives opportunity for public contests in running, jumping, putting the shot, etc. There is a student organization, The Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the faculty is president of this association.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the faculty and pupils come together to hear the reading of the Sacred Scriptures and to engage in singing and prayer.

The Young Men's Christian Association holds weekly meetings, and prayer meetings are regularly conducted by the pupils. These agencies keep up a healthy spiritual interest and at the same time train the young men in active Christian work. All students are required to attend church at least once every Sunday and are expected to be present at the Sunday School.

PUBLIC LECTURES.

With the view of promoting general culture among the pupils and to furnish them pleasant and profitable entertainment, occa-

sional lectures are delivered in the College Chapel by distinguished speakers.

EXPENSES—LITERARY DEPARTMENT.

Tuition for full scholastic year	$ 30 00
Incidental fee	5 00
Library fee	1 00

The session is divided into two terms and payments must be made as follows:

FIRST TERM.

Tuition (payable in advance)	$ 15 00
Incidental fee (payable in advance)	5 00
Library fee " "	1 00
	$ 21 00

SECOND TERM.

Tuition (payable in advance)	$ 15 00

Students who do not enter until the second term will be required to pay the Incidental and Library fees.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

Board in "Students 'Homes" and good families can be had at $12 per month, including lodging and lights. Each student is expected to furnish his own pillow, bed clothes and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than $10 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than $120 for the entire session.

We are not unmindful, however, of the fact that there are hundreds of worthy young men, rich in mental and moral gifts, and capabilities, who are compelled to reduce the cost of living to the minimum in order to enjoy the advantages of educational institutions. Millsaps College will always be in hearty sympathy with this class of young men, and the authorities will encourage them in every possible way.

Many of our students by boarding themselves reduce the cost of

living below $7 per month. Our facilities for accommodating this class of students have been enlarged.

In addition to the Tuition and Incidental Fees students in Chemistry will be charged a Laboratory fee of $5: students in Physics, $3: students on graduation will be required to pay a diploma fee of $5.

Tuition in the Law Department $50.

THE PRESIDENT'S HOME.

SCHEDULE OF RECITATIONS.

	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8:45–9.....	Prayers.....	Prayers.....	Prayers.....	Prayers.....	Prayers.
9–10.....	Fresh .....English Soph..Mathematics Jun..... Latin Inorganic Geology Org'ic Preparations	Fresh..... English Psychology. . ... Soph.....Latin Soph.....German	Fresh..... Bible Soph...Mathematics Jun.....Chemistry Jun ..... Greek Sen. English, Ph. B Jun .....History	Fresh..... English Soph...Mathematics Jun .....Latin Inorganic Geology	Freshman..English. Soph..Mathematics. Junior ..Chemistry. Senior..Psychology.
10–11.....	Fresh .....German Jun..... Greek Org'ic Preparations	Fresh..... ..French Soph.....Chemistry Jun ....Mathematics Jun .....Psychology	Fresh .....French Soph.... Chemistry Jun ...Mathematics	Fresh .....French Soph .....Chemistry Soph.....Latin Jun.....Psychology	Fresh .....French. Soph... Chemistry. Soph..... .....Latin Jun ... Math., B. S.
11–12.....	Fresh.....Latin Fresh.....History Jun....Mathematics Sen..English, Ph. B Sen...Phys. & Chem	Fresh..... Latin Jun..... Physics Fresh.....History Sen .....Philosophy	Fresh ..... Latin Fresh.....History Jun ..... .English Sen.. ..Math., B. S Sen.....Philosophy	Fresh..... Latin Fresh .....German Jun. .....Physics	Fresh..... German. Jun.. .....English. Sen..Phys. & Chem.
12–1.....	Soph .....English Jun..... Physics Sen.....Psychology	Soph ... ...English Jun..... Philosophy Jun..... Chemistry	Soph .....English Jun..... Philosophy Jun.....Math., B. S	Fresh.....History Jun.....English Sen.....Math., B. S	Jun.....Philosophy. Sen..... English. Soph.....History.
2:30–3:30...	Fresh.. .....Greek Sen....Mathematics Jun ..... History	Fresh..... Greek Soph..... .. Greek Sen....Mathematics Soph ..... French	Inorg. Preparations Org'ic Preparations Quanti'tive Analysis Fresh .....German Soph.....Latin	Inorganic Prep'tions Qualitative Analysis Quanti'tive Analysis Fresh ..... .Greek Soph..... Greek	Fresh .....Greek Jun ....Latin. Sen. English, Ph. B. Soph..... German
3:30–4:30...	Fresh..Mathematics Soph.....Greek Sen .....English Soph .....French	Chapel.....	Fresh...Mathematics Inorg. Preparations Org'ic Preparations Quanti'tive Analysis Soph.....Greek	Fresh...Mathematics Inorg. Preparations Qualitative Analysis Quanti'tive Analysis Soph.....History	Fresh..Mathematics. Soph .....English. Jun .....Greek.

Acknowledgments.

GIFTS TO THE LIBRARY.

Prof. J. P. Hanner.
Major R. W. Millsaps.
Hon. E. C. Walthall.
Prof. W. L. Weber.
Prof. J. A. Moore.
The Department of Mathematics.
Prof. Edward Mayes.
The Department of English.
Mrs. R. W. Millsaps.
Rev. R. W. Bailey.
Mr. J. B. Alford, '98.
Mr. C. G. Andrews, '98.
Mr. W. H. Bradley, '98.
Mr. P. L. Clifton, '98.
Mr. G. W. Green, '98.
Mr. Wharton Green, '98.
Mr. A. G. Hilzim, '98.
Mr. B. H. Locke, '98.
Mr. J. L. McGehee, '98.
Mr. R. B. Ricketts, '98.
Mr. A. H. Shannon, '98.
Mr. T. E. Stafford, '98.
Mr. G. L. Teat, '98.

THE MAIN BUILDING.